**Observations and Inferences**

Science 10 Name: Carson BLK: C/4

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| **OBJECT** | **OBSERVATIONS****Words that describe the object** | **INFERENCES****Ie: Where might the object come from? Possible uses? Etc.** | **QUESTIONS YOU HAVE ABOUT THE OBJECT** |
|  | * Dusty
* Long two teeth
* Big head and nose
* Old
* Jaw that sticks out on each side
* Long head

  | * It could come from a K9
* Maybe a tiger
* It’s teeth are for hunting and killing
* It’s big nose is for sniffing out prey
 | * Why such big jaws.
* What animal is it for
* Why is one of his/her teeth chipped
* Where’s its bottom jaw
* Is this animal living or extinct
* What animals did it hunt
 |
|  | * Translucent
* Blue
* Liquid
* Thick
* Smells like detergent
* Moves slowly
 | * Probably a laundry detergent
* Use to wash clothes
* Not supposed to be drank
* Made of chemicals
* Poisonous
 | * What brand is it
* What gives it its soapy smell
* Why is it blue
* What chemicals are in it
 |
|  | * White crystal texture
* Small pieces
* Translucent until bunched
* It’s a solid
* Light
 | * Salt before grained
* Easy to obtain
* Crystals
* It’s a type of mineral
 | * Is it edible
* Is it buyable
* Is it salt
* Is it quartz
* Why is it white
 |
|  | * Flat on one side, curved on the other
* It has a part sticking out
* White/pale
* Has a red mark
* Dirty
* Dry
* It’s a Bone
 | * Broken off
* Old
* Belonged to a big animal
* Looks like a fin from an aquatic animal
 | * What animal is it from
* How old was it
* What is this bone used for
* Why does it have a red mark
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| **Observations/Inferences Assignment Assessment**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Ex: Excellent VG: Very Good G: Good S: Satisfactory IN: Improvement is needed** |
| **Criteria** | **IN** | **S** | **G** | **VG** | **Ex** |
| The following is included* All 4 Images included
 |  |  |  |
| Observations:* A minimum of 5 **detailed** observations made
 |  |  |  |  |  |
| Inferences:* **Thoughtful and logical** inferences made
 |  |  |  |  |  |
| Questions:* 2 thoughtful and logical questions made
 |  |  |  |  |  |
| * Spelling/grammar
 |  |  |  |  |  |
| * Assignment was completed on time
 |  |  |  |

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