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| **Name: Carrick** | **Date: Wednesday, November 5th 2020** |

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| [Related image](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwib9tK134HTAhVG12MKHQsVAS0QjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  **How does the artifact you selected demonstrate strengths & growth in the communication competency?**  **In what ways might you further develop your communication competency?** | **Self-Reflection**  Describe how the artifact you selected shows your strengths & growth in specific core competencies. The prompt questions on the left - or other self-assessment activities you may have done - may guide your reflection process.  Throughout my experiences in the debate on Louis Riel’s status as a hero or traitor, I believe to have demonstrated a lot of critical thinking.  Prior to the debate, I had a lot of time to prepare myself and fabricate arguments to utilize in the debate to defend the perspective that I would choose later. During this time of preparation, I analyzed all the previous assignments about Louis Riel and the Canadian government’s involvement in the Métis rebellions and protests. I checked for any contradictions that I could use against the opposition to defend my perspective. Also, instead of using just the planning sheet we were given, I also typed out a lot of explanations and well-written arguments pertaining to one of the main arguments for each perspective. When I was stuck and could not figure out something to use against a contradiction, I did my best anyways to work around it and even researched on my own to find things that could help against opposing statements.  I also think I did great as well in listening to the opposition and connecting contradicting statements to arguments that could easily refute theirs. Since I did not put too much of my own perspective in the debate (our perspective, French-Canadian, was not actually represented too much in real life during Louis Riel’s struggle), I acted more like a spectator. Though despite not presenting some of those arguments during the debate, I think I did a good job writing out these statements and I am quite proud of them. |
| [Image result for core competencies BC](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjWzZCh34HTAhUBx2MKHXlPDCcQjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  x  **How does the artifact you selected demonstrate strengths & growth in the thinking competencies?**  **In what ways might you further develop your thinking competencies?** |
| [Related image](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj1sYCv34HTAhVO7mMKHeQ2Am4QjRwIBw&url=http://prototypes.wellahead.ca/tags/&psig=AFQjCNEK-D2NUOj2zbentxmJUqHrPJojyg&ust=1491084091920280)  **How does the artifact you selected demonstrate strengths & growth in the personal & social competencies?**  **In what ways might you further develop your personal & social competencies?** |

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