**SOCIAL DEVELOPMENT**

* Social development deals with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Babies progress from complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the adult ability to live and work with others
* Babies develop socially to satisfy their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needs

**SOCIAL DEVELOPMENT:** refer to pg. 277 of your text and make note of the developmental milestone for each age group listed below:

**1 month:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2-3 months:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4-6 months:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7-8 months:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9-10 months:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11-12 months:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment:**

* Attachment is a strong emotional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between two people.
* At six months a baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person and works to develop a strong special \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to parents/caregivers.
* ****This is the child’s first\_\_\_\_\_\_\_\_\_\_\_ relationship and the success of this relationship helps to shape all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationships.
* For attachment to occur the baby needs lots of physical \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Failure to develop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can result in;
* Failure to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to people or object
* Cries will weaken, smiles fade, child turns \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Lack of the ability to \_\_\_\_\_\_\_\_\_\_\_\_normal social relationships in the future
* In severe cases, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ occurs (between 6-12 months, babies stop eating, death results)
* Often seen with \_\_\_\_\_\_\_\_\_\_\_\_\_ care but can occur in families

**Stranger Anxiety:**

* By approximately 8 months a baby’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ has improved so he now knows who he knows and who he doesn’t
* He will associate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_with his parents and other caregivers.
* Strangers cause him to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_ resulting in crying.
* This is a normal healthy response

Strategies to cope with stranger anxiety:

* Strangers should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slowly, allowing the child to become used to them
* **Do not \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the child to go to a stranger
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are very important at this time