**Intellectual Development**

Babies first learn through their \_\_\_\_\_\_\_\_\_. This is called \_\_\_\_\_\_\_\_\_\_\_. They gradually develop \_\_\_\_\_\_\_\_\_\_\_, learn about the relationship of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and develop a longer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Jean \_\_\_\_\_\_\_\_\_\_\_\_, a Swiss Psychologist, believed that all children go through the same \_\_\_\_\_\_\_\_\_\_\_\_\_ of learning. These 4 stages occur in the same order but each child progresses through these stages at their own \_\_\_\_\_\_\_\_\_\_.

* Both \_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influence learning.
* An infant’s intellectual development is linked to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of others.
* Babies need a \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ environment for learning. \_\_\_\_\_\_\_ are tools for learning.
* Learning in the first year is a combination of \_\_\_\_\_\_\_\_\_\_\_ ability and \_\_\_\_\_\_\_\_\_\_\_\_\_ development.

Communication skills depend on development in all areas:

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THE MIND-BODY CONNECTION

Terms to Know (p. 293)

Central Nervous System

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cortex

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Perception

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Cerebrum

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Cerebellum

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Spinal Cord

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Thalamus

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Pituitary Gland

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Brain Stem

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Cause and Effect

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Attention Span

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