


Title: The evolution of time.


Option 2: How does 1984 have themes or topics still occurring in current society

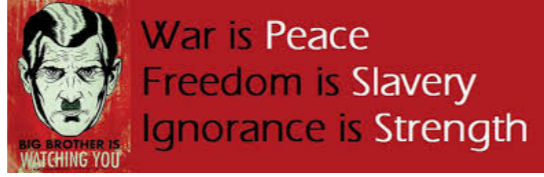
Option answer: Power has a different meaning. There is less control over citizens and allows more diversity as well as more opinions being able to be shared with not only fellow citizens but within the overpower that has the ability to listen the opinions and ideas of the "followers".

0:00 / 0:00

 **top-rated-soundroll-main-version-03-19-1879.mp3**
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Intro: propaganda poster (carmen)

Part 2: open the front doors then transition into student in the hallway.

Part 3: over view of history books

Part 4: interview (principal)

Part 5: flags of diversity

Part 6: film a student working on a computer

Part 7: close up of books

Part 8: teacher interview

part 9: show a conversation between students

part 10: a shoot of a bird

part 11: student interviews all combined (editing Carmen)

greater detail will be shown within documentary but would take up absurd amount of space.

Synopsis: this documentary summarized, shows a new version of power and new point of view on how much control is being induced on citizens. Not only has this changed the society but it has also changed the perspective of many, including politicians, who are known for having more power and responsibility, you will find even within their work they have put in a type of structure and/or security to keep everyone in line and in check from doing criminal activity.

Narration:
Carmen: Within the novel 1984 written by george orwell. Powers overall meaning resembles control and lack of freedom.
Carmen: I think that the topic and theme that still occurs in this society would be power. No, it doesn't have the same meaning, but it's still there

Principal Questions:

1. Do you think power should define people? Why?
2. How is power viewed in your perspective as a principal?
3. What significance does freedom and diversity seem like to you based off your experience of being a principal at this school?
4. How does your role as a principal in this society differentiate from Big Brother's role in the dystopian society?

Student Questions:

1. Do you think power should define people? Why?
2. how important is diversity in this society?
3. How is power viewed in your perspective as a student?
4. what is more important to you freedom or privacy? why?
5. How does your role as a student differentiate from the citizens roles in the dystopian society?

Logline: shown in this documentary there will be B roll scenes of propaganda posters to show how propaganda can be advertised, how times have changed from the imagined cases from 1984, as well as how much more we should continue to allow freedom and diversity. You will find within this documentary that controls is either frowned upon or used in a more correct and personal level.

Teacher Questions:

1. Do you think power should define people? why?
2. How is powered viewed in your perspective as a teacher?
3. How does your role as a teacher in this society differentiate from the party's role in the dystopian society
- 4.