Collaborative Inquiry Year End Project

Create

June 6-14th

1. Collaboration – you must work in a group of two to four
	1. There will be an individual assessment plus a collaboration assessment
	2. Ongoing **reflection** on the collaboration process. What is working? What is not? What can be done to improve the communication and problem solving?
2. You must create a digital presentation that lasts no longer than 15-20 minutes. Your choices are:
	1. Bunkr – <http://bunkrapp.com/> presenting to the class with the presentation
	2. Pechakucha <http://www.pechakucha.org/>
	3. Windows – Movie maker or iMovie
3. You must collectively decide on one of the inquiry questions from the beginning of the semester – this can be tweaked to accommodate all of your thoughts.
4. You must answer the Inquiry Question using 2 sources/person. Note the bold sources are mandatory and NOT included in your total. They can be pulled from the following:
	1. The class novel, the secondary novel, and/or a short story
	2. Non-fiction essay – news article, blog post
	3. Social Media – a tweet, a Facebook post, or a Meme
	4. Poetry – one from the course, one that you know
	5. Song – one that you know
	6. Film – a relevant snippet
	7. A painting, photograph
	8. One of the original children’s stories
	9. **Your personal connection to (mandatory)**
	10. **What is a possible summation, conclusion to your inquiry? What did you learn about the human condition?**
5. Process- this is the basics. You should collaborate and decide how best to divide the labour
	1. Review sources from class
	2. Pick a question and get into groups.
	3. Brainstorm the answer to the question via the materials above using the tree graphic organizer– one for the whole group (**formative assessment mark)**
	4. Decide how you would like to present- in a video or a powerpoint type presentation
	5. Build a story board: what will showcase what each frame or slide will look like… you should have 3-4 slides per person. This includes the connection too (**formative assessment mark**)
	6. Start your work on a digital source. The presentation must be equally divided.

Discuss/Present

June 14-16th

Presentation: (**summative assessment mark**- **see rubric)**

* 1. People have to speak equally
	2. Must be within the timeline of 15-20 minutes
	3. 2 sources used per person + personal connection
	4. Conclusion stated at the end- everyone contributes somehow
	5. Audience feedback

Reflection-

June 17 and 20

1. Feedback of other students
2. Feedback of teacher
3. Reflection on the project
	1. Individually
	2. Group collaboration
	3. The year