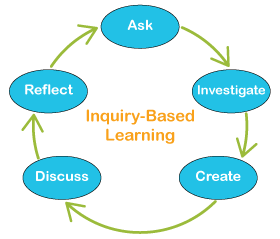
Collaborative Inquiry Year End Project

Create

June 6-14th

1. Collaboration – you must work in a group of two to four
   1. There will be an individual assessment plus a collaboration assessment
   2. Ongoing **reflection** on the collaboration process. What is working? What is not? What can be done to improve the communication and problem solving?
2. You must create a digital presentation that lasts no longer than 15-20 minutes. Your choices are:
   1. Bunkr – <http://bunkrapp.com/> presenting to the class with the presentation
   2. Pechakucha <http://www.pechakucha.org/>
   3. Windows – Movie maker or iMovie
3. You must collectively decide on one of the inquiry questions from the beginning of the semester – this can be tweaked to accommodate all of your thoughts.
4. You must answer the Inquiry Question using 2 sources/person. Note the bold sources are mandatory and NOT included in your total. They can be pulled from the following:
   1. The class novel, the secondary novel, and/or a short story
   2. Non-fiction essay – news article, blog post
   3. Social Media – a tweet, a Facebook post, or a Meme
   4. Poetry – one from the course, one that you know
   5. Song – one that you know
   6. Film – a relevant snippet
   7. A painting, photograph
   8. One of the original children’s stories
   9. **Your personal connection to (mandatory)**
   10. **What is a possible summation, conclusion to your inquiry? What did you learn about the human condition?**
5. Process- this is the basics. You should collaborate and decide how best to divide the labour
   1. Review sources from class
   2. Pick a question and get into groups.
   3. Brainstorm the answer to the question via the materials above using the tree graphic organizer– one for the whole group (**formative assessment mark)**
   4. Decide how you would like to present- in a video or a powerpoint type presentation
   5. Build a story board: what will showcase what each frame or slide will look like… you should have 3-4 slides per person. This includes the connection too (**formative assessment mark**)
   6. Start your work on a digital source. The presentation must be equally divided.

Discuss/Present

June 14-16th

Presentation: (**summative assessment mark**- **see rubric)**

* 1. People have to speak equally
  2. Must be within the timeline of 15-20 minutes
  3. 2 sources used per person + personal connection
  4. Conclusion stated at the end- everyone contributes somehow
  5. Audience feedback

Reflection-

June 17 and 20

1. Feedback of other students
2. Feedback of teacher
3. Reflection on the project
   1. Individually
   2. Group collaboration
   3. The year