Inquiry Project- Final Assessment for **Group**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1-5.5 Not/Minimally Meeting | 6-7 Minimally Meeting | 7.5-8-8.5 Fully Meeting | 9-10 Exceeding |
| **Completion** | -parts missing from presentation | -may have a part missing from presentation | -all parts are completed fully | -all parts are completed fully and extensively |
| **Development and Research of Conclusion** | -conclusion is unclear  -Much more effort needs to be done to show deep understanding  -Demonstration of basic thinking skills (retelling and summarizing).  -Superficial or surface understanding of source  -Analysis shows misunderstanding of text and/or task | -Conclusion shows an understanding/ connection between question and answer  -Retells text but does **not answer question clearly**  - relies on basic thinking skills (understanding and applying).  -Literal understanding of  text  -Analysis is obvious but could go deeper | --Conclusion shows an understanding of the question  -Summarizes text clearly and ANSWERS QUESTION.  -Beginning to demonstrate an in-depth understanding of the  Text in the “call to action”  -Attempts to go beyond obvious analysis | -Conclusion shows deep understanding of the question and might go beyond class discussions  -Effectively concludes and ANSWERS QUESTION  -Effective demonstration of higher level thinking skills in the “call to action”  **-Goes well beyond obvious analysis** |
| **Communication of Information**  Organization, Visuals, Audio in the Collaborative Pieces Such as   1. Introduction 2. Conclusion 3. Overall | -Some development still required for the presentation to make meaning  -Little organization of information; presentation  seems disconnected  -Visual appearance of the project needs some improvement or is inappropriate for the content.  -Images, audio, video and/or multimedia is not used to effectively enhance or add value to the presentation of the content.  -Spoken narration is hard to understand.  -Images are obvious and show little connection to the theme. | -Some further interpretation or explanation is required.  -Information is some  what organized  and cohesive  -Presentation is somewhat visually appealing  -The use of images, audio, video and/or multimedia somewhat enhances the meaning, and adds value to the presentation of the content in a limited way.  -Spoken narration is sometimes hard to understand for a variety of reasons  -Images are clear and show **some connection** to the theme. Could be more relevant | -Information is organized and cohesive.  -Presentation is visually appealing  -The use of images, audio, video and/or multimedia enhances and adds value to the presentation of the content.  -Spoken narration is clear. May need to increase volume/be more authentic, or change speed.  -Images show thoughtfulness and **connection** to the theme. | -Information is well organized and **cohesive.**  -Presentation is visually appealing. **May be creative and unusual.**  -The use of images, audio, video and/or multimedia effectively enhances and adds value to the presentation of the content.  -Spoken narration is clear, engaging and **powerful.**  -If using images outside the source, they show **deep insight** and connection to the theme. **Creative or unusual.** |
| Information Literacy | -No sources cited | -sources may or may not be listed OR may not be formatted properly | -Includes a bibliography and sources for all images and is correctly formatted. | -Includes a bibliography with correctly formatted citations for ALL sources, including the images |

Comments: