Inquiry Project- Final Assessment for **Individual**

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|  | 1-5.5 Not/Minimally Meeting  | 6-7 Minimally Meeting  | 7.5-8-8.5 Fully Meeting  | 9-10 Exceeding  |
| **Completion**  | -parts missing from presentation  | -may have a part missing from presentation | -all parts are completed fully | -all parts are completed fully and extensively |
| **Development and Research of Inquiry Question**  | -Inquiry question is unclear and/or unconnected to text, personal experience,and/or discussions.-Much more effort needs to be done to show deep understanding -Retells text but misses some elements.-Demonstration of basic thinking skills (retelling and summarizing).-Superficial or surface understanding of source-Analysis shows misunderstanding of text and/or task | -Inquiry question is evident but could go deeper-Personal connection is there. Could go deeper to show understanding-One source shows an understanding/ connection between question and answer -Retells text but does **not answer question clearly**- relies on basic thinking skills (understanding and applying).-Literal understanding of text-Analysis is obvious but could go deeper | -Inquiry question is developed in the presentation -Personal connections show an understanding of the question -All sources show an understanding and connection of the question within the texts-Summarizes text clearly and ANSWERS QUESTION.-Clear demonstration of some higher level thinking skills (limited application of the text to “real life”).-Beginning to demonstrate an in-depth understanding of the text-Attempts to go beyond obvious analysis | -Inquiry question is fully developed in the presentation with insight and detail. -Personal connection shows deep understanding of the question-All sources show deep understanding of the question and maybe go beyond class discussions-Effectively summarizes and ANSWERS QUESTION-Effective demonstration of higher level thinking skills (application of the text to “real life”).-Clearly demonstrates an in-depth understanding of the source and reflects insight in answering the question**-Goes well beyond obvious analysis** |
| **Communication of Information**Organization, Visuals, Audio | -Some development still required for the presentation to make meaning-Little organization of information; presentation seems disconnected-Visual appearance of the project needs some improvement or is inappropriate for the content.-Images, audio, video and/or multimedia is not used to effectively enhance or add value to the presentation of the content.-Spoken narration is hard to understand.-Images are obvious and show little connection to the theme. |  -Some further interpretation or explanation is required.-Information is somewhat organizedand cohesive-Presentation is somewhat visually appealing-The use of images, audio, video and/or multimedia somewhat enhances the meaning, and adds value to the presentation of the content in a limited way.-Spoken narration is sometimes hard to understand for a variety of reasons-Images are clear and show **some connection** to the theme. Could be more relevant  | -Information is organized and cohesive.-Presentation is visually appealing-The use of images, audio, video and/or multimedia enhances and adds value to the presentation of the content.-Spoken narration is clear. May need to increase volume/be more authentic, or change speed.-Images show thoughtfulness and **connection** to the theme. | -Information is well organized and cohesive.-Presentation is visually appealing. **May be creative and unusual.**-The use of images, audio, video and/or multimedia effectively enhances and adds value to the presentation of the content.-Spoken narration is clear, engaging and **powerful.**-If using images outside the source, they show **deep insight** and connection to the theme. **Creative or unusual.**  |
| Information Literacy  | -No sources cited | -sources may or may not be listed OR may not be formatted properly  | -Includes a bibliography and sources for all images and is correctly formatted.  | -Includes a bibliography with correctly formatted citations for ALL sources, including the images |

Comments: