Literature Circle Reflections

Name \_\_Steve\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| **Reflection Statements** | **Yes** | **Somewhat** | **No** |
| I completed my assigned reading before the meeting. | / |  |  |
| I wrote thoughtful and complete reading response journal entries. | / |  |  |
| I shared parts of the book that were important to me and  explained why they were important. | / |  |  |
| I brought all required materials to the Literature Circle meeting  (book, journal, etc.) | / |  |  |
| I was a careful and caring listener by giving my complete  attention to other group members when they were speaking. | / |  |  |
| I responded to other group members’ ideas. | / |  |  |
| I asked questions to clarify my understanding of the book and/or  to help me better understand other group members’ ideas. | / |  |  |

What was an important contribution you made to the discussions?

My job is connector.I need to find connections between the Bruno’s new friend and me, and between the book and the wider world. That can help us to know the character’s thinking.

What were important ideas or explanations expressed by someone else during the discussions?

When Bruno tells his father about seeing the children on the other side of the fence, the Commandant realizes that the horrors of the camp are too close to his family.

Teacher Comments:

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Adapted from Literature Circles Resource Guide by Bonnie Campbell Hill, Katherine L. Schlick Noe, and

Nancy J. Johnson (2001, Christopher-Gordon Publishers, Inc.)