**Observations and Inferences**

Science 10 Name: BLK:

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| **OBJECT** | **OBSERVATIONS****Words that describe the object** | **INFERENCES****Ie: Where might the object come from? Possible uses? Etc.** | **QUESTIONS YOU HAVE ABOUT THE OBJECT** |
| C:\Users\scott helmhold\Desktop\Science 10\Saftey and the Scientific Method\3-IN-1_RESCUE_TOOL_WHISTLE_SEAT_BELT_CUTTER_WINDOW_BREAK_KEYCHAIN_red_3_grande.jpgRed keychain thing | * Red
* Small
* Blade on the inside
* Pops when pushed down on
 | Seat belt cutter, and to break glass | * What does it do
* Where do you keep it
* How do you use it
 |
| C:\Users\scott helmhold\Desktop\Science 10\Saftey and the Scientific Method\th.jpgSkull | * Holes
* Made of bones
* Big jaw
* Lighter than it looks
* Dirty
* 17 teeth
 | * Carnivorous
* Lived in prehistoric ages
* Lived in grasslands
 | * What does it eat
* Where did it originate
* What color was it
* Does it have fur
 |
| C:\Users\scott helmhold\Desktop\Science 10\Saftey and the Scientific Method\th (1).jpgeyeball | * Wet
* Bluish
* Lots of tissue
* Optical nerve
 | * The animal was dead when it was cut out
* It is a cows eye
 | * What species of animal is this
* Where was this animal from
* What is the liquid
 |
| C:\Users\scott helmhold\Desktop\Science 10\Saftey and the Scientific Method\th (2).jpgSalt of some sort | * White
* Small grains
* Smells like salt
* Hard
 | * Used for laundry detergent
* Made from salt
 | * What is it used for
* Where do you use it
* How do you use it
* What is it made from
* Where do you get it
 |

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| **Observations/Inferences Assignment Assessment**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Ex: Excellent VG: Very Good G: Good S: Satisfactory IN: Improvement is needed** |
| **Criteria** | **IN** | **S** | **G** | **VG** | **Ex** |
| The following is included* All 4 Images included
 |  |  |  |
| Observations:* A minimum of 5 **detailed** observations made
 |  |  |  |  |  |
| Inferences:* **Thoughtful and logical** inferences made
 |  |  |  |  |  |
| Questions:* 2 thoughtful and logical questions made
 |  |  |  |  |  |
| * Spelling/grammar
 |  |  |  |  |  |
| * Assignment was completed on time
 |  |  |  |

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