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## 5.1 Intro to Polynomials: The Language of Mathematics

**Warm Up:** An **expression** can be thought of as a shorthand way of writing a word statement. For example, consider the word statement:

"The length of a rectangle is two units more than triple its width". You could represent the rectangle's length with the expression, 3w+2, where the variable w is its width. The expression, 3w + 2 consists of:

- a numerical **coefficient**, 3
- a variable, w
- a constant, +2

1. For each expression, identify the numerical coefficient, the variable, and the constant.

**a**) 2x - 7 **b**) -3b + 5 **c**) t - 4

2. Write an expression for each sentence. State what each variable represents.

a) Sarah is 5 years younger than her sister.

- **b**) The width of the rectangle is *3 cm less than twice* its length.
- c) The perimeter of a triangle is *increased by 14 cm*.
- d) The school sold *half* of the concert tickets it expected to sell.

3. For each expression

i) identify the number of terms

ii) identify the expression as a monomial, binomial, or trinomial

a) $-2x^2$	i)	ii)
b) $a + b^2 + s$	i)	ii)
c) $y - 5$	i)	ii)
d) $3d^2 - 5xy$	i)	ii)
e) <i>r</i>	i)	ii)
f) $b^2 - 2b + 7$	i)	ii)

4. Identify each polynomial below as a monomial, binomial, or trinomial. If it is none of these, identify it as a polynomial.

c + d	Зу	-76	$e^2 - 4f$	$a^2 - 3n - 6a - 5$	$5n^2$
$x^2$	$m^2 - n - 8$	a + 2b -	-2c - 3d	$4z^2 - y^2 - 6$	5
Monomials	Bino	mials	Trinomials	]	Polynomials

i) state the degree

ii) state the number of terms

iii) identify the expression as a monomial, binomial, or trinomial

a) $f + g + h$	i)	ii)	iii
b) $m^2 - mn + n^2$	i)	ii)	iii
c) $x - y$	i)	ii)	iii
d) $s^{2}$	i)	ii)	iii
e) 31	i)	ii)	iii
f) $5d^2 + dh - 11h^2 + 3$	i)	ii)	iii

6. Write the expression represented by each set of algebra tiles.



d) state the variables\_\_\_\_\_\_e) Degree of polynomial \_\_\_\_\_\_f) Constant term \_\_\_\_\_