**Residential Schools**

*Inter-generational impacts*

**Chapter 1, *The beginning-*** The first Aboriginal people attend residential schools and experience the horrific impacts of sexual, mental and physical abuse. The kids were taken away from there families, tricked by the government of Canada. The government told the families that their kids were going to have “Better” education while they could still stay in contact with the family. The fact that our government had a part in stealing children makes me wonder how great Canadians really are.

**Chapter 2, *Erased-*** The abuse that these kids were subjected too in the residential schools was very traumatic for the kids. John A. MacDonald said “Our goal is to completely erase the Indian” The way that they did this was not letting the kids have any contact with there families, they taught the kids “Proper” English and told them to forget their native languages. It is very hard to drop a language that you were born with, so they beat them if they started trying to use it.

**Chapter 3, *Abused-*** The kids were not treated like humans, they were beaten constantly sexually assaulted and abused. They had very strict rules and if they were broken the horrible consequences were yet to come. The abuse was horrible, it branched from normal beatings to sexual assault to solitary confinement. Most people that got out of the school explained that they had ptsd from there past in the schools.

**Chapter 4, *The Cycle-*** When the kids get out of the residential schools they are subjected to horrible ptsd. The tragic memories that they were left with will stay with them till the end of their lives. This then leads to alcoholism for the students to deal with the memories. When the survivors of the residential schools get home and have kids they treat there kids the only way they know how. With abuse and assault because that’s how the survivor of the residential schools were punished. When they realise what they are doing to there kids they realise that they don’t actually know how to support their family so the survivors send their kids back to the school which creates a “Cycle” of abuse and alcoholism.

**Chapter 5,** ***Reconstruction-*** There is only on way to break the cycle and it was to get rid of the residential school. So when this happened the aboriginal people had to make a emotion- shattering decision. “To choose to remember, or to forget the horrors that live within themselves.” The government of Canada later came out with an official apology for the trauma that they caused their aboriginal people.

So now they have a new cycle to enforce, the cycle of life without tainted abuse or alcoholism. They as a people now have land and what they need to help their culture strive again. To teach what has been lost and to reconnect with their past.