After watching a movie or listening to a TEDtalk or reading a piece of literature, a poem, or any other piece of writing, fill in the chart below. When complete, file into your “Inquiry” folder OR print and keep for future reference. You teacher may ask to keep your work as an example to expand understanding in the class

**Title** harrsion bergeron **Your name: noah H**

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| --- | --- | --- |
| **Which Essential Question(s) is addressed in this piece of literature?** | **Content:**   1. What happens in the text/movie/Talk? 2. What is the main message/theme? | **Understanding:**  How does the text answer the EQ?  *Answer in full sentences. Record relevant quotes and page numbers/lines if needed.* |
| Why do citizens obey/believe in a gouvernements rules so easily? | 1. a world where everyone is equal by making them“handicapped” with these electrical devices to ensure no one is superior than another. A boy named harrison bergeron notices the gouvernments evil system and is determined to overtake the gouvernement to destory the handicappes so that everyone can reach their full potenial. 2. Everyone is equal no matter what religion/race etc. everyone is unique is some way. | Everyone the this story has these metal things on their heads because the gouvernement said so, the gouvernement has so much power it only takes one law to change the world, and they have no choice but to obey since it’s the law. We need mor revolutions on the things that don’t matter and encourage the laws that do. |