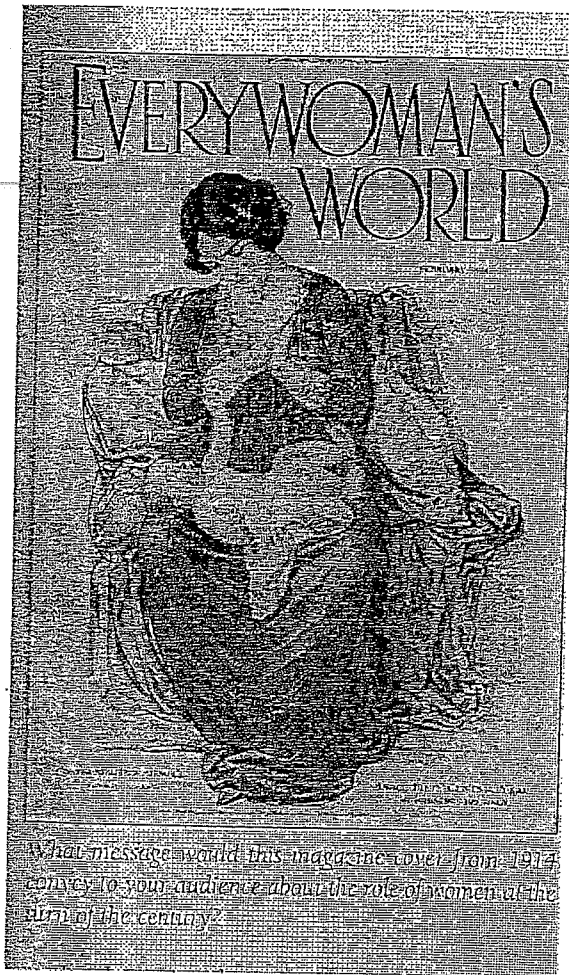


Name: _____

WOMEN'S WORK?

Read the following documents and answer the questions.



Document 1

The image is a rectangular advertisement with a decorative, scalloped border. The word 'URGENT!' is written in large, bold, capital letters at the top. Below it, the text is arranged in several paragraphs, some in italics and some in bold. The overall tone is one of urgency and opportunity.

URGENT!

Thousands of nice girls are wanted
in THE CANADIAN WEST

*Over 20,000 Men are fighting for what they
cannot get - WIVES! Shame!*

Don't hesitate - COME AT ONCE.
If you cannot come, send your
sisters.

*So great is the demand that anything a girl
stands a chance.*

No reasonable offer refused.
They are all shy but willing.
All Prizes! No Blanks.

Bustle up now! Girls and don't miss
this chance. Some of you will never
get another.

Special Application Card

*Why do you think this advertisement might
spark your audience's interest?*

Document 2

"The world has never been partial to the thinking woman.... Long years ago, when women asked for an education, the world cried out that it would never do. If women learned to read there seemed to be a possibility that some day some good man might come home and find his wife reading and the dinner not ready - and nothing could be imagined more horrible than that! That seems to be the haunting fear of mankind - that the advancement of women will sometime, someway, someplace, interfere with some man's comfort!"

Nellie McClung, *In Times Like These*, 1915
Document 3

Women as a Percentage of the Labour Force, by Occupation, 1901 and 1993

Occupation	1901	1993
Managerial	3.6	41.5
Professional	42.45	55.7
Clerical	22.1	81.2
Sales	10.4	43.4
Service	68.7	57.3
Skilled Labour	12.6	44.8
All Occupations	13.4	44.8

Document 4: Figures for 1902 are for females age 10 and over, figures for 1993 are for females age 25 and over.

1. According to Documents 1 and 2, what was the role of women in the late 1800s?

2. According to Document 3, what was the perceived purpose of a woman's life?

3. What were your first thoughts/impressions after reading:

- a. Document 1:

- b. Document 2:

- c. Document 3:

4. What is Document 4 showing? What overall trend appears?

5. Why do you think this trend occurred?

6. How would these documents compare to today's perception of women?

7. The first textbook on domestic science (early 1900s) stated: "Educate a boy and you educate a man; educate a woman and you educate a family." Explain what this statement meant in early twentieth-century Canadian society.

Do you agree with the statement? Explain.

In your Textbook,

8. At the turn of the 20th century, most Canadian women had very hard lives. Explain

How is this different from today?
