Pathways to a Theme

Sky Colour

When you have read your chosen story, respond to the following questions:

1. What is happening in the story? Answer in point form or full sentences.

Marisol is at school and her class is chosen to make a mural for the library. The students decide to make an ocean and Marisol wants to paint the sky. She looks for paint but, can not find any blue paint. She does not know what to due and wonders what she is going to do for the rest of the day. When she goes to bed she dreams of a sky that is a mix of too many colours to count. When she arrives at school she begins to paint the mural with a mixture of many colours.

2. Identify and describe the conflict in the story.

Marisol is going to paint a mural with her class, but there is no blue paint for the sky, she goes home and thinks about what she could do to the sky to make it creative. She decides to use all colors in the basket to make a painting that is creative and unique. The main conflict is that there is no blue paint so she has to find another option. The main conflict is that there is no blue paint so she has to find another option. The main conflict is that there is no blue paint so she has to find another option. The main conflict is that there is no blue paint so she has to find another option.

3. Brainstorm words or phrases that connect to the class discussion on the human condition.

Marisol is very creative to think how she can draw without blue.

The students are united， they draw the picture together.

Marisol observe the sky when she has no idea.

4. What are 2-3 the theme or big idea of the story? Create a theme statement.

-You can create a theme statement by using the formula topic+treatment (+/-) = result. Eg. In Macbeth, one could say that “ambition + too much = destruction”. Therefore the theme statement would be “Too much ambition can lead to destruction”

-A theme statement has no absolutes, no cliches and no conversational language. Eg. “I think its to never judge a book by its cover” is NOT a good theme statement.

Topic \_\_\_\_\_\_observe\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + treatment(+/-) \_\_\_\_\_\_\_\_always\_\_\_\_\_\_\_\_\_ = result \_\_\_\_\_\_creative\_\_\_\_\_\_\_\_\_\_\_\_

Theme Statement \_\_\_always observe can help people become creative.\_\_\_

Topic \_\_\_\_\_\_\_creativity\_\_\_\_\_\_\_\_\_\_\_\_\_ + treatment(+/-) \_\_\_\_\_\_hard work\_\_\_\_\_\_\_\_\_\_\_ = result \_\_\_\_\_\_\_\_\_\_well finished projects\_\_\_\_\_\_\_\_

Theme Statement If you are creative and work hard you will be able to finish projects with ease and in good condition.

theme Statement \_\_\_always observe can help people become creative.\_\_\_

Topic imagination + treatment time (+/-) = result very creative thoughts and ideas

Theme statement If you take time to use your imagination you can become very creative.

Topic \_imagination\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + treatment(+/-) \_\_creativity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = result \_success\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme Statement using your imagination to create something new can lead to success

5. Change the theme statements into a deep questions. Eg. What can be the result of too much ambition? OR Can too much ambition lead to destruction?

How can you use imagination to create something that you can visually share with others?

How can you observe something in nature to create something

zero

1. What is happening in the story? Answer in point form or full sentences.

The number zero tries to be like the other numbers and shape herself into a number with value. She felt empty inside because she was hollow. But what she didn’t understand was that the value was within her, not something that she could see.

2. Identify and describe the conflict in the story.

The conflict in the story is zero trying to find its value and feeling as if it is worthless. Zero spends the whole book trying to be something it is not fighting to be soomething different and not being who it is.

3. Brainstorm words or phrases that connect to the class discussion on the human condition.

Zero felt she doesn't has any value because she can't be count in the numbers before.

The other numbers help zero to find the value.

Zero listen to others and she helps other numbers to find more their values.

4. What are 2-3 the theme or big idea of the story? Create a theme statement.

The theme of the story is that you should not try to be like everyone else you should be yourself because trying to be like someone else will never work.

Topic be yourself + treatment not someone you are not = result get anything done

If you are yourself and don’t try to be someone you are not you can get anything done.

Topic \_\_\_try\_\_\_\_ + treatment(+/-) \_\_\_different things\_\_\_ = result \_\_find the value\_\_\_

Theme Statement:

Trying different things can help find out what is your value.

1. Change the theme statements into a deep questions.

How can you learn to find value within?

How can you learn to be yourself and not worry that you need to be someone you are not?

How can you help others to find more values?

Sometimes I feel like a fox

1. What is happening in the story? Answer in point form or full sentences.

In the story the character changes the animal she is with how she is feeling that day. She changes from a wolf, moose, owl, butterfly and many more and each animal represents how she is feeling.

2. Identify and describe the conflict in the story.

The conflict is that the main character everyday feels like a different animal with the feelings the character feels.

3. Brainstorm words or phrases that connect to the class discussion on the human condition.

The character can connect to the animal through the qualitys that they carry

Strong and confident, kind and sensitive, free, silently, loyal

The child is creative to think the animal she like

4. What are 2-3 the theme or big idea of the story? Create a theme statement.

The character learned that they had a little bit of all animal quality traits inside them.

Be who you want to be not what others think of you in order to succeed in your life goals.

If you are confident and do not care what others think you can achieve your goals.

5. Change the theme statements into a deep questions

How can you be yourself to achieve your goals?

Why you can be like an animal to have their characteristic?