# Journalism 11, 12 - Research Activity

1. Review the ***News Values*** in the doc “How to Write the Lead”. Review ***Duffy’s tips on Writing one***
2. Go to at least digital newspaper - access from the resources tab on the Blog
3. Find four articles from different papers that you think are newsworthy for a teen audience, and that might be relevant to the eddy. Read them, and then copy and paste the link of the article into a word document along with the following information about the story/article (do a. and b. for each article):
   1. Is it a feature, a news story (hard, soft), editorial, column or blog?
   2. Why is the story relevant? – news value: proximity, prominence, human interest, timeliness, consequence, uniqueness/oddity – give some details about the content
   3. Describe two digital features from any of the high school online papers that you think are interesting or unique – we are always looking to add ideas to the eddy.
   4. What are some of the trending stories, issues, topics as they relate to students in some of these digital high school newspapers?
   5. Come up with some eddy content (see the hand-out on). This section will be due at a later date.
4. Go to the REAL Full-News-media evaluation form (in Resources tab) and read it – the eddy needs to strive to meet this criteria. See if you can come up with an idea for content based on the criteria.