# **Canadian Studies 10**

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**Room: 225** 

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## **Course Overview**

While developing their proficiency in English, EAL Canadian Studies 10 acquaints students new to Canada with Canadian geography, history, government, law, culture, customs and current events. In addition, this course allows students to explore Canada's role in the global community. To achieve these goals, a wide variety of strategies will be used to teach students how to access, comprehend and process information and communicate their understanding. Students will develop their skills in reading comprehension as well as speaking and writing descriptively and analytically, to formulate theses, to express their opinions and demonstrate an understanding of concepts in increasingly complex writing. The strategies, concepts, and language skills which will be taught are as important as the content.

In EAL Canadian Studies 10, all students, regardless of their language and cultural background, will have the opportunity to develop their potential to the fullest. While EAL students have much in common with other students, they have specific needs in two areas: acquiring English language proficiency and a basic knowledge of Canadian culture. EAL Canadian Studies 10 is not a replacement for other social studies courses. Instead, it provides a foundation on which EAL students can build an interest in, and appreciation of Canadian culture and traditions.

# **Classroom Philosophy**

Canadian Studies 10 will require effort and discipline on the part of the student. It is essential that students are capable of working both independently as wEAL as in group activities. Students will be given ample time to complete the work assigned during class time. If students consistently have to complete their socials work at home, it is because they are not effectively using their class time.

Lessons, assignments, and projects are designed to meet the learning outcomes for the course. Therefore, it is a <u>must</u> that students do not miss class and arrive to class **on time**. Students are **not to be late**. Assignments and tests that are not completed will result in a mark of "zero" until they are completed. Late assignments/projects <u>will be</u> accepted; however they will only be given a maximum mark of 50% unless the students have been granted an extension. Extensions will be granted so long as students use their class time wisely, provide an adequate reason for their need for an extension, and ask wEAL before the due date.

Parents will be contacted in regards to any unexplained absences or if a student is not performing at the best of his/her ability.

# **Classroom Expectations**

BE RESPECTFUL...to yourself, your peers, your classroom, your teacher.

# **Course Evaluation**

In-Class Assignments / Homework	15%
Unit Tests / Quizzes	50%
Projects	35%

Students will be able to access their marks through the following website: <a href="www.engrade.com">www.engrade.com</a>. Please use this resource to keep track of your marks and any missing assignments. You will be given an access code early in the course. You will only be able to see your own information and your information will be secure from other viewers.

#### PLAGARISM AND CHEATING

Don't do it! The problem will be referred to administration.

### **COURSE CONTENT**

### **Our People**

#### Students will:

- become familiar with the history, culture and contributions of the First Nations of Canada
- explore the consequences of French and English colonization and conflict to the development of Canada
- undergo a study of more contemporary immigration to Canada from such places as China and India and will explore the importance of multiculturalism to Canada
- learn about important Canadian symbols, heroes, traditions and holidays and will develop an understanding of what it means to 'be a Canadian'

### **Our Country**

### Students will:

- study the physical and political geography of Canada
- focus on important environmental issues facing Canada today
- analyze the development of the Canadian system of law and government
- explore key events in Canadian history from Confederation to the present day
- look at both national and local current events

#### **Our World**

### Students will:

- study the political and physical geography of the world by examining continents, countries and regions of the world.
- study major world organizations, such as the UN, NATO, and NAFTA and explore Canada's position in a global society
- learn about the concepts and consequences of globalization
- explore global current events

### **Our Province**

### Students will:

- focus of their study closer to home
- examine the physical geography of the Province of British Columbia
- explore the structure and roles the provincial and municipal governments play
- learn about major historical events in the province and the industries that form the basis of BC's economy
- look at BC current events

# A FINAL NOTE

If any student requires additional help I am available before school and can be found in my classroom. I firmly believe that each and every student should have every opportunity to do well. If you have any concerns or comments please contact me immediately.

<sup>\*\*</sup> Throughout each unit students will continue to develop their proficiency in reading comprehension and use of more complex oral and written language \*\*