After watching a movie or listening to a TEDtalk or reading a piece of literature, a poem, or any other piece of writing, fill in the chart below. When complete, file into your “Inquiry” folder OR print and keep for future reference. You teacher may ask to keep your work as an example to expand understanding in the class

**Title** photograph by Ed Sheeran **Your name:** Keisha Nagorr

|  |  |  |
| --- | --- | --- |
| **Which Essential Question(s) is addressed in this piece of literature?**  | **Content:** 1. What happens in the text/movie/Talk?
2. What is the main message/theme?
 | **Understanding:**How does the text answer the EQ? *Answer in full sentences. Record relevant quotes and page numbers/lines if needed.*  |
| 1.how does one deal with separation?2. How does one stay motivated after being separated from someone they love? | A) A couple was separated and the one that left is telling the other to wait for them by looking at photographs of the times they spent together B) the theme of the song is separation, and love. The main message is that if you are separated from someone you love you shouldn't give up you should remember all the things you've done together until you can meet them again. | 1. The song answers the question of how people deal with separation. In the song the narrator and their partner were separated, the narrator deals with this by looking at the good/bad memories they made together, they tell their partner to do the same.
2. The song answers the question of how one stays motivated after being separated from someone they love. The song answers this question by saying that one of the ways that a peron stays motivated after being separated from someone they love is by remembering all the memories they created and by knowing that one day they will reunite with that special person.
 |