

Title The Friday Everything Changed **Your name:** Karolina Mastalerz-Sanchez

Which Essential Question(s) is addressed in this piece of literature?	Content: a) What happens in the text/movie/Talk? b) What is the main message/theme?	Understanding: How does the text answer the EQ? <i>Answer in full sentences. Record relevant quotes and page numbers/lines if needed.</i>
Why are we afraid of change?	a) FEC takes place in a one room schoolhouse that doesn't have access to water. Every Friday the teacher Ms. Ralston appoints two boys to go fetch the water from the well. During this time the girls and boys stay in class and read. This class is recognized as the most interesting part of the week. One day Alma Niles questions the teacher why cant the girls bring the water. The teacher surprises her and says she'll think about the answer. Throughout the week the girls and boys are against each other. The girls try to prove that they are just as capable as boys but in the end a home run hit by Ms. Ralston shows the boys that girls can play as well. She then designates two girls to carry the water for the following week. b) The theme is taking a risk that can evoke change is always better in the end than it is messier.	We are afraid of change because of a snowball effect. Many of us know what we'd like to change or to have changed but we dont know what can happen after that. What are the consequences of change? We wouldn't like to take that risk because there are so many outcomes and variables. If you read the beginning of the story the narrator, Joyce, makes the water sound fascinating. Proving that she knows what she wants. She and the other girls would like a chance to carry the water but have never asked for what they wanted. I've inferred that the Ms. Ralston didn't make a sudden change because if she had the children could have told their parents. Parents are traditional and so they probably would've been against her sudden agreement with the girls. The girls hadn't asked the question before because they feared rejection. Which is another example, we are afraid of change because we assume failure or rejection. I know the girls hadn't asked the question before because when Alma asked the others were shocked that she could even mention that to the teacher. Throughout the week the girls were threatened and that was a consequence of the action to provoke change. Alma took a courageous stand to ask for what she wanted at least considered. Fearing variables that dont exist yet is like fearing the "what if" in life. We dislike uncertainty and thats we we avoid change and see it more of a danger than a positive thing.

