After watching a movie or listening to a TEDtalk or reading a piece of literature, a poem, or any other piece of writing, fill in the chart below. When complete, file into your “Inquiry” folder OR print and keep for future reference. Your teacher may ask to keep your work as an example to expand understanding in the class

**Title** The Friday Everything Changed **Your name:** Hanna Hosseinzadeh

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| **Which Essential Question(s) is addressed in this piece of literature?** | **Content:**   1. What happens in the text/movie/Talk? 2. What is the main message/theme? | **Understanding:**  How does the text answer the EQ?  *Answer in full sentences. Record relevant quotes and page numbers/lines if needed.* |
| Why do people feel the need to conform to society and it’s expectations? | 1. FEC takes place in a small one –room school, in a small town. Every week, the teacher, Miss. Ralston designates two strong boys to walk to the well, a few miles from school and bring back water for the class, who doesn’t have any access to water nearby. One day, Alma Niles, a brave young girl, stands up for herself and the other girls in class by asking why they can’t carry the water. That one question alternated the story dramtically, mainly because Miss. Ralston told her she would get back to her. The boys then did everything in their power to convince the girls that carrying the water is not something that they can do. Miss Ralston then proves the boys wrong by hitting a homerun whilst playing softball. The story ends by Miss Ralston dedicating the water fetching to Alma Niles and another girl in their grade. 2. The main message/theme of the story: “When a situation is unjust, taking the smallest steps to provoke change can lead you to fairness. | The whole story revolves around gender roles and how it’s not considered the norm for a girl to carry water. For the longest time, the girls agreed that the guys could carry the water, but after a while some girls had enough. The no longer agreed to be considered “too weak” to carry water and that they need to do something about it. Alma Niles stood up for the girls and asked the question “Why can’t girls go for the water, too?” (pg. 6). The answer to this question caused drama within the students, the teacher, Miss. Ralston said she would think on it. The boys thought that the girls weren’t bulit for the job of carrying the water back to school because they were “girls.” With the help of Miss. Ralston hitting a homerun playing softball with the boys, not only did she prove the boys in the class wrong, but she proved to the kids that girls can do just as much as boys can. This story showed that gender roles mean nothing and that we don’t need to conform to society and it’s expectations. Alma took a small step by asking a question which resulted in the teacher nominating her and Joyce to go get the water for the following week. |
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