**COMPOSITION 11 – Course Outline**

## **Ms. E. Tate**

## **etate@sd43.bc.ca**

**Objectives:**

Welcome to Composition 11! As your teacher, my aim is to provide you with opportunities to improve your reading, writing, thinking, speaking, and listening skills. This course will give you the opportunity to develop these skills through a variety of activities carried out within several units. EAL Composition is designed to strengthen your language skills before you enter regular English at the grade 10 level. In this course, you will focus on advanced grammar, conversational and academic English vocabulary, paragraph structure, essay writing, and reading comprehension. You will have opportunities to:

* express yourself through writing.
* make informed opinions and be ready to discuss them with others.
* study literature and explore the ideas presented.
* do impromptu speaking activities and oral presentations.
* work cooperatively in pairs and groups.
* use technology to demonstrate your learning.

**Academic dishonesty and Plagiarism:**

Plagiarism is to take or use the thoughts, writings, or inventions of another and present them as your own. There will be zero tolerance for plagiarism. All plagiarized work results in an immediate zero for all students involved. If you are unsure of an assignment, please check with me.

# Course Evaluation

Grades in Composition 11 will be based on a variety of assessment and evaluation opportunities; these include formal and informal written assignments, tests and quizzes, projects and presentations.

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# Marks Breakdown

Journaling/Participation 10%

Quizzes/Tests 35%

Assignments/In class writing 35%

Projects/Presentations 20%

**Grades**

#### A 86-100% C 60-66%

#### B 73-85% C- 50-59%

#### C+ 67-72% F 0-49%

# Course Expectations

Success in this course is based on a high standard of performance in all learning experiences. Students are expected to fulfill the following requirements:

* Actively participate in all class activities, discussions and collective works
* Complete all assignments on time
* Be prepared for all presentations/projects and exams
* Bring all necessary supplies daily (binder, blue/black pen, device, dictionary, thesaurus & current reading materials)

**Classroom Policies**

**1. Attendance:** Regular and prompt attendance is essential for success in Composition 11. If absent, students are responsible for all work missed; it must be completed in a timely manner. Further, students MUST contact either the teacher through email or another class member to ensure they are fully prepared to return to class. If students miss a test or major presentation, a parent note may be required; students must be prepared to adhere to teacher’s arrangements to make up the test/presentation. Attending tutorials is a good opportunity to seek extra help or make up missed work.

**2. R-E-S-P-E-C-T:** Please show respect for your self, classmates, the teacher, and the classroom.

Like any course, all students have the right to a safe, productive environment in which to learn. Be respectful to ALL members of the class.

**3. Food:** Food and drinks are permitted, as long as the classroom is kept clean. This is a privilege that will be taken away if not respected, or if it becomes distracting to the learning environment.

**4. Assignments:** Late assignments will be accepted, if you have an acceptable reason and/or you have discussed an extension with me prior to the deadline. Please ensure that work submitted is your own; plagiarism is unacceptable and the work will receive a zero.

**5**. Speak **ENGLISH** in class please.

**COMPOSITION 11 – Course Outline & Contract**

**STUDENT INFORMATION**

Please read the attached course outline carefully with your parent/guardian and then sign below. If you or your parents have any questions, do not hesitate to email me at sjoon@sd43.bc.ca or contact me at the school.

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Student Signature Parent /Guardian Signature

Please fill out the following information:

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| STUDENT NAME: |
| STUDENT NUMBER: |
| PARENT /GUARDIAN NAME(S): |
| PARENT/GUARDIAN CONTACT NUMBER: |
| PARENT/GUARDIAN EMAIL(S): |
| COUNSELLOR’S NAME: |