# Life is About Experiences

English 10

Ms. Tate

Using descriptive language including sensory details (your five senses), construct a ***well-written paragraph*** in which you review your favourite experience(s) and how it reflects you. Also, you will create a **digital presentation** that will show the major points of the content you expressed in your paragraph. The project will display your written, as well as your oral abilities, coming into the course.

**Criteria:  
  
*Step One: Write a Paragraph*** *Paragraph Criteria*

* Approx. 750-1000 words
* Use words to describe using all five senses (smell, sound, sight, taste, touch)
* A variety of strong verbs (actions words) and vivid adjectives (descriptors)
* A logical sequence that is clear to the reader
* Well proofread, edited and checked for mechanics
* A strong hook/topic sentence

*Paragraph Content to Include*   
 - Introduction to the experience   
 - Setting (where were you, time and place)  
 - How did you feel?  
 - Who was with you?  
 - What did you see, smell, hear, touch and taste?

***Step Two: Digital Presentation***

- As a final touch, create a digital scrapbook of your experience using SWAY.   
Step 1: Log in to your Office 365 Account (through the SD43 website)  
Step 2: Click on “SWAY” (similar to Powerpoint, but much more efficient)  
Step 3: Click on “Create New”  
Step 4: Create a Sway presentation that has at least 8 photos, multiple pieces of text such as headings and captions, etc.  
Step 5: When finished your Sway presentation, go to the top right hand corner of the page and click “Share”  
Step 6: Click “Anyone with a link”  
Step 7: Make sure the “Invite people to view” option is clicked  
Step 8: Copy the embed code and paste on your Edublog  
Step 9: Present your completed Sway in class







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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Writing** | Description is vivid and appeals to the senses. Vocabulary is varied and appropriate to content. Topic sentence is clear, supporting details logically support ts. Concluding sentence is effective at restating the main idea. Grammar and sentence structure complex and varied, well done! | Description is good, but could be more varied. Topic sentence is present, but may be too general or detailed. Good supporting details. May be occassional mistakes, but do not detract from the meaning. Good job! | Description may be simple or limited. Repetitive vocabulary. Mistakes are present. Sentences may be simple or fragmented. Minimally meeting the expectations. | No description is present. Sentence structure mistakes detract from meaning. Let’s talk. |
| **Sway** | Presentation is interesting and images support writing. Varied use of media to support topic. Flow and sequencing excellent. Successful posted on edublog. Well done! | Good images to support topic. Some variety of media, flow and sequencing good, but may be too much text or mistakes. Posted on edublog. Good job overall | Some images to support topic, but may be simplistic or random. Posted on edublog, but link may not work or open. | No images, or unconnected to topic. Not posted on edublog |
| **Oral** | Clear pronunciation, voice steady and easy to understand. Great presence and eye contact with audience! | Good job, but sometimes loss of eye contact. Voice is audible, but could be louder. | Very little eye contact, difficult to understand due to voice level, and enuciation. You can do it! |  |

***Comments:***