Ms. Ross

Socials 11

**FORMATIVE ASSESSMENT**

**Canada and International Relations in the Post WWII Era**

**STEP #1**

Decide how you will complete this assessment:

* Individually
* With a partner
* In a group of 3

**STEP #2**

Have available the following resources to help you:

* Package on Canada and International Relations in the Post WWII Era
* Chapter 6 *Counterpoints e-text*
* Chapter 7 *Counterpoints e-text*
* Interwar Autonomy essay with feedback

**STEP #3**

Your task is to **assess** the extent of political autonomy Canada exhibited through its connection to the following Cold War events:

* NATO
* NORAD
* Membership in the United Nations (UN)
* Korean War
* Suez Canal Crisis
* Avro Arrow project
* BOMARC missiles on Canadian soil
* Cuban Missile Crisis
* Vietnam War

**STEP #4**

1. Graphically display where these events would lay on a spectrum of autonomy (write the name of the event at that location or create a key/legend). Use one of these digital platforms:
* <http://bubbl.us>
* <https://www.mindmeister.com/>
1. In words, **explain the extent of political autonomy Canada demonstrated in each event** (thus why it is located where it is on the spectrum)

Student name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_

 **MARKING RUBRIC**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **KNOWLEDGE** | Weak recall of knowledge | Limited recall of knowledge | Minimal recall of knowledge | Competent recall of knowledge | Superior recall of knowledge |
| **DRAWING CONCLUSIONS** | Few conclusions are drawn; absence of support | Conclusions are underdeveloped and insufficiently supported | Conclusions are drawn and adequately supported | Effective conclusions are drawn and well supported | Insightful conclusions are drawn and thoroughly supported |
| **ORGANIZATION** | Few events placed on the spectrum are logical | Limited events placed on the spectrum are logical | Some events placed on the spectrum are logical | Most events placed on the spectrum are logical | All events placed on the spectrum are logical |
| **COMMUNICATION** | Expression is full of errors, severely affecting meaning | Expression is awkward and errors interfered with meaning | Expression is limited; errors can affect meaning | Expression is generally fluent; errors don’t affect meaning | Expression is clear, concise, and fluent with minor errors  |

**TOTAL: /40 MARKS**