**Social Studies 10 Learning Outcomes**

**Final Exam Prep**

**CHAPTER 1: COLONIES IN THE WILDERNESS 1814-1840**

I can…

* Describe colonial life in BNA
* Compared the roles and daily activities of men and women in colonial BNA
* Analyze the push and pull factors of immigration to BNA
* Describe significant events of the Great Migration
* Explain the government of colonial BNA and the ways in which it was not democratic
* Identify key political figures of colonial BNA
* Explain the causes, events, and outcomes (short and long term) of the Rebellions of 1837 & 1838
* Discuss the Lord Durham Report and its impact on BNA colonial government
* Explain the evolution of responsible government in BNA
* Describe how the events of 1814-1850 impacted First Nations

**CHAPTER 2: BUILDING A NATION**

I can…

* Compare and contrast the Victorian Era with modern society
* Identify the key political figures and political parties of this time period
* Analyze the arguments for Confederation
* Identify the internal and external pressures that influenced Confederation talks
* Describe the outcomes of the Charlottetown Conference, Quebec Conference, and London Conference
* Explain the federal government as outlined in the BNA Act 1867
* Compare and contrast the responsibilities of the federal government and provincial governments

**CHAPTER 4: THE WEST TO 1870**

I can…

* Compare fur trading practices of the HBC and NWC
* Describe the contributions of First Nations and Metis to the fur trade
* Analyze the impact of the fur trade on First Nations and Metis
* Describe how First Nations and European culture influenced the creation of Metis culture
* Analyze the creation of the Red River Settlement and its impact on the Metis and First Nations
* Analyze how the HBC/NWC merger and expansion of Canada to include Rupert’s Land impacted Metis and First Nations
* Analyze key events and consequences of the Red River Rebellion/Resistance

**CHAPTER 5: THE PRAIRIES 1870-1896**

I can…

* Analyze how Metis were impacted by Canadian government actions in the Northwest from 1870-1885
* Analyze how First Nations were impacted by Canadian government actions in the Northwest from 1870-1885
* Evaluate the rationale for the Numbered Treaties and their impact on the First Nations and Metis
* Describe the events surrounding the construction of the Canadian Pacific Railway (CPR) and analyze its connection to events in the Northwest from 1870-1885
* Identify the causes, events, and outcomes/consequences of the Northwest Rebellion 1885

**CHAPTER 6: BC TO 1896**

I can…

* Explain how the province of British Columbia was created
* Analyze the role the United States played in the creation of BC
* Describe how BC is a province built upon resources
* Analyze the arguments for and against Confederation
* Evaluate how societal attitudes of the time impacted ethnic minorities in BC
* Explain the history and impacts of Residential Schools on BC First Nations
* Connect current land claim issues to political decisions of the time period

**CHAPTER 7: THE EMERGENCE OF MODERN CANADA 1896-1914**

I can…

* Evaluate Canada’s changing immigration policy (“open door” to “closed door”)
* Assess the leadership of Prime Minister Wilfred Laurier on domestic and international issues
* Compare and contrast Prairie life and urban life
* Describe the injustices and discrimination each social group experienced and the rights they fought for during this time period
  + Workers
  + Women
  + First Nations
  + Asian immigrants

**CHAPTERS 8, 9, 10: ECONOMIES OF BRITISH COLUMBIA AND CANADA**

I can…

* Explain how geography and the environment influence economic development in BC and Canada
* Identify the principal economies of BC
* Identify the principal economies of Canada
* Analyze the changing nature of economic development in BC and Canada
* Explain the impact industries have on the environment
* Analyze how economic development has impacted Aboriginals in BC and Canada
* Identify key trading partners and trade agreements for British Columbia and Canada