

**Social Studies 10 Learning Outcomes
Final Exam Prep**

CHAPTER 1: COLONIES IN THE WILDERNESS 1814-1840

I can...

- Describe colonial life in BNA
- Compared the roles and daily activities of men and women in colonial BNA
- Analyze the push and pull factors of immigration to BNA
- Describe significant events of the Great Migration
- Explain the government of colonial BNA and the ways in which it was not democratic
- Identify key political figures of colonial BNA
- Explain the causes, events, and outcomes (short and long term) of the Rebellions of 1837 & 1838
- Discuss the Lord Durham Report and its impact on BNA colonial government
- Explain the evolution of responsible government in BNA
- Describe how the events of 1814-1850 impacted First Nations

CHAPTER 2: BUILDING A NATION

I can...

- Compare and contrast the Victorian Era with modern society
- Identify the key political figures and political parties of this time period
- Analyze the arguments for Confederation
- Identify the internal and external pressures that influenced Confederation talks
- Describe the outcomes of the Charlottetown Conference, Quebec Conference, and London Conference
- Explain the federal government as outlined in the BNA Act 1867
- Compare and contrast the responsibilities of the federal government and provincial governments

CHAPTER 4: THE WEST TO 1870

I can...

- Compare fur trading practices of the HBC and NWC
- Describe the contributions of First Nations and Metis to the fur trade
- Analyze the impact of the fur trade on First Nations and Metis
- Describe how First Nations and European culture influenced the creation of Metis culture
- Analyze the creation of the Red River Settlement and its impact on the Metis and First Nations
- Analyze how the HBC/NWC merger and expansion of Canada to include Rupert's Land impacted Metis and First Nations
- Analyze key events and consequences of the Red River Rebellion/Resistance

CHAPTER 5: THE PRAIRIES 1870-1896

I can...

- Analyze how Metis were impacted by Canadian government actions in the Northwest from 1870-1885
- Analyze how First Nations were impacted by Canadian government actions in the Northwest from 1870-1885
- Evaluate the rationale for the Numbered Treaties and their impact on the First Nations and Metis
- Describe the events surrounding the construction of the Canadian Pacific Railway (CPR) and analyze its connection to events in the Northwest from 1870-1885
- Identify the causes, events, and outcomes/consequences of the Northwest Rebellion 1885

CHAPTER 6: BC TO 1896

I can...

- Explain how the province of British Columbia was created
- Analyze the role the United States played in the creation of BC
- Describe how BC is a province built upon resources
- Analyze the arguments for and against Confederation
- Evaluate how societal attitudes of the time impacted ethnic minorities in BC
- Explain the history and impacts of Residential Schools on BC First Nations
- Connect current land claim issues to political decisions of the time period

CHAPTER 7: THE EMERGENCE OF MODERN CANADA 1896-1914

I can...

- Evaluate Canada's changing immigration policy ("open door" to "closed door")
- Assess the leadership of Prime Minister Wilfred Laurier on domestic and international issues
- Compare and contrast Prairie life and urban life
- Describe the injustices and discrimination each social group experienced and the rights they fought for during this time period
 - Workers
 - Women
 - First Nations
 - Asian immigrants

CHAPTERS 8, 9, 10: ECONOMIES OF BRITISH COLUMBIA AND CANADA

I can...

- Explain how geography and the environment influence economic development in BC and Canada
- Identify the principal economies of BC
- Identify the principal economies of Canada
- Analyze the changing nature of economic development in BC and Canada
- Explain the impact industries have on the environment
- Analyze how economic development has impacted Aboriginals in BC and Canada
- Identify key trading partners and trade agreements for British Columbia and Canada