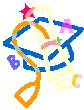
**Mrs. Durand 2017-18**

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| PLANNING 10 |
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**Course Objective:** *The aim of Planning 10 is to enable students to develop the skills they need to become self-directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals throughout life.*

**Units of Study**: Planning 10 covers these four units included in the BC Ministry of Education Prescribed Learning Outcomes and the YPI program.

* **Education and Careers**: Person attributes, post-secondary options, labour market, job seeking strategies, work place safety, and support networks.
* **Finances**: Budgeting skills, credit, debit, income tax, costs of education, and financial planning for meeting education and career goals.
* **Health**: Access to information, healthy relationships, HIV/AIDS, substance abuse, sexual decision making, and road safety.
* **The Graduation Program**: Course requirements, focus areas, and graduation transitions.
* **Y.P.I. (Youth and Philanthropy Initiative)** YPI is an inclusive, multi-award-winning secondary school program that grows compassionate communities by connecting youth to social issues, local charities, and philanthropy at a pivotal stage in their adolescence.

**Assessment**: Student achievement will be assessed through a variety of assignments and projects. Student work will be graded as follows:

A 86 – 100  
B 73 – 85  
C+ 67 – 72  
C 60 – 67  
C- 50 –59  
F 0 – 49

**Attendance**: Planning 10 is an interactive course and therefore requires full attendance. The majority of learning in the course takes place right in the classroom, and there are times when no equivalent “catch up” work is possible. For this reason, students are credited for the work they do in class as well as the assignments and projects they complete. A missed class is a missed opportunity to learn.

**Homework**: Students will have some homework and should expect to spend time completing class work and /or preparing for the next class at home. However, in most cases ample class time is given for projects big and small, students can benefit from this by using their class time well.

**Support**: I am more than happy to help. Students can come in before and after classes for extra help. I can be found in room 109. I am also able to answer questions via email – [cdurand@sd43.bc.ca](mailto:cdurand@sd43.bc.ca)

**Classroom Expectations**: It is important that students understand that the classroom is a learning environment where each student has rights and responsibilities. All students must show respect for themselves, for others and for their learning. Students are expected to:

* Come to class with all books and supplies
* Show up on time
* Dress appropriately
* Use respectful language
* Put cell phones away during class time
* Respect their fellow classmates and the teacher

**Cell phones can be an unnecessary distractions in class. Keep them out of sight and turned off.** Parents/guardians needing to contact their child during the class time are requested to call the school directly and not their child’s cell phone.

School computer use is a frequent part of planning class, however if at any time the students abuse this privilege their computer access will be removed.

Laptop computers are welcomed in class if used appropriately.

I am looking forward to a fantastic year!

Claudia Durand

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