5.1 The Language of Mathematics

MathLinks 9, pages 174-182

Key Ideas Review

Choose from the following terms to complete the statements in #1 to 3.

binomial exponents highest monomial polynomial symbols trinomial variables

1.	Algebra uses, often letters, to represent unknown number	
	or quantities. These unknown values are called	
2.	A is made up of terms. Some of these expressions have special names, depending on the number of terms they have.	
	• A has one term.	
	• A has two terms.	
	• A has three terms.	
3.	Each algebraic term has a degree, which you can find by adding the	
	of the variables in the term. A polynomial has the	
	same degree as its	

Check Your Understanding

- 4. For each expression, identify the number of terms and state whether it is a monomial, binomial, trinomial, or polynomial.
 - a) 2x 5
 - **b**) 10
 - c) $3z^2 6z + 7$
 - d) $b^2 ab 4d + e^2$

- **5.** For each expression, state the number of terms and the expression's degree.
 - a) ef + gh
 - **b)** $g^2 3g$
 - c) 10
 - d) $3s^2t 2$

6. Refer to the following polynomials to answer the questions below.

$$4c^2 - 3c + 2$$

4ab

$$2f - 4$$

-12

$$5p^2 - r$$

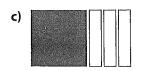
$$g + h + j$$

Which of the above polynomials

- a) are trinomials?
- b) have a degree of 2?
- c) have a degree of 0?
- d) are monomials?
- e) have a coefficient of 4?
- **7.** Write the expression represented by each set of algebra tiles. Shaded tiles are positive and white tiles are negative.







8. Sketch a model that represents the polynomial.

a)
$$x^2 + 3x - 2$$

b)
$$-x^2 - 2x + 1$$

- 9. Write an algebraic expression for each of the following:
 - a) the sum of 7 and x^2
 - **b)** the difference of 3x and 9
 - c) the product of x and 4
- 10. Use the given variables to write each statement as an algebraic expression.
 - a) If *n* is a number, the product of the number and 5
 - **b)** If w is the width of a rectangle and its length is 5 cm more than its width, the area of rectangle
 - c) If x is the number of kilometres, the cost of renting a car, in dollars, if the charge is \$40 plus \$0.80 per kilometre

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5.2 Equivalent Expressions

MathLinks 9, pages 183-189

Key Ideas Review

1. Complete the following statements.

a) In the monomial 6ab, the variables are _____ and ____

b) In the monomial $-7wx^2$, the coefficient is _____. The variables are w and x. The exponent for w is _____ and the exponent of x is _____.

c) For the monomial 18, is there a coefficient or variable? YES NO

2. In the three *like* terms below, circle what is *alike* among them. Then, combine the terms.

 $3x^2 -4x^2 -x^2$ Combined term:

3. Are the terms below like terms? YES NO Explain.

 $5x 5x^2 5y$

Check Your Understanding

4. For each of the following, state the value of the coefficient. Then, state the number of variables for each term.

a) *y*

b) $-3b^2$

c) 6st

d) -15

e) -dh

f) bc

5. Use the following monomial expressions to answer the questions below.

-cd 9r 4x k^2 -xy -3jk

- a) Which have a coefficient of -1?
- b) Which have two variables?
- c) Which have a coefficient of 1?
- d) Which have only one variable, with an exponent of 1?

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6. Circle the like terms in each group.

$$-r^2$$

b)
$$-4y$$

 cd^2

like terms.

2*x*

a)
$$9-5c-8+5c^2+c-c^2$$

b)
$$8m - 9 + 2m^2 + 6 + 3m^2 - 6m$$

c)
$$-5d^2 + 3d - 2 + 6d^2 - 8d + 7$$

8. Rearrange each polynomial by grouping like terms. Then, simplify by adding or subtracting.

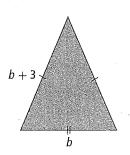
a)
$$-b^2 + 6 + 5b^2 - 8 + 9$$

b)
$$7t + 14 + 6t - 5 - 3t^2 + 4t^2$$

c)
$$5n - 3n^2 - 7 + 9n + 3 - 2n^2$$

d)
$$3y^2 + 4 - 6y^2 - 6 + 3y - 5 + 2y$$

9. Write and simplify an expression for the perimeter of the triangle by combining like terms.



10. a) Draw a figure with a perimeter that is represented by (s) + (2s) + (s + 5) + (3s),where each value in parentheses represents the length of one side. Label each side length. Explain why

you did.

you made each side the length that

- **b)** Simplify the expression for the perimeter by combining like terms.
- 11. A mechanic charges \$70 an hour plus the cost of parts to repair a vehicle. The parts cost \$215 for the repair on Tamara's car.
 - a) Write an expression for the total cost, C, of repairing Tamara's car for any number of hours, *n*.

b) Use the expression you created in part a) to calculate the cost of repairs that take $3\frac{1}{2}$ h.

5.3 Adding and Subtracting Polynomials

MathLinks 9, pages 190-199

Key Ideas Review

1. Which equation does the algebra tile model represent?

A
$$(4x-4)+(x+3)=5x-1$$

B
$$(4x + 4) - (-x + 3) = 5x + 1$$

c
$$(2x-2)+(3x+1)=5x-1$$

D
$$(2x-2)-(-3x-3)=5x+1$$







2. One word can replace the question marks in the following sentences: The _? of a polynomial is found by taking the _? of each of the terms. To subtract polynomials, you can add the _?.

The word is

Check Your Understanding

3. Add the polynomials.

a)
$$(6y-4)+(2y+2)$$

b)
$$(b^2 + 5) + (-2b^2 - 3)$$

c)
$$(-3s^2 + 7s) + (-s^2 - 6)$$

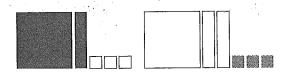
4. Perform the indicated operation. Then, simplify by combining like terms.

a)
$$(8+5d)+(-d-9)$$

b)
$$(-4m^2-4)+(-2m^2-1)$$

c)
$$(-6r^2 + 3r - 7) + (5r^2 - 2r - 2)$$

5. Which of the statements do the algebra tiles represent?



A
$$(x^2 + x - 3) + (x^2 - 2x + 3)$$

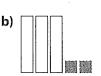
B
$$(x^2 + x - 3) + (-x^2 - 2x + 3)$$

$$(x^2-x-3)+(-x^2-2x+3)$$

D
$$(x^2 + x + 3) + (-x^2 - 2x + 3)$$

6. Give the opposite of the expression. Express your answer using both diagrams and symbols.





7. What is the opposite of each expression?

a)
$$-3y^2$$

b)
$$6g - 3$$

c)
$$2b^2 - 4b + 7$$

d)
$$-4d^2 - 3d - 6$$

e)
$$-k^2 - 8k + \frac{1}{2}$$

8. Change the subtraction operation to adding the opposite. Then, combine like terms.

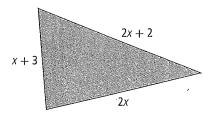
a)
$$(3r-5)-(5r+2)$$

b)
$$(6-3f)-(4-5f)$$

c)
$$(-4n^2 + 5) - (-n^2 - 9)$$

d)
$$(6a^2 + 2a - 5) - (4a^2 + 5a + 7)$$

9. Consider the triangle below.



- a) Write the unsimplified expression for the perimeter.
- **b)** Simplify the expression from part a) by combining like terms.
- c) If the perimeter of the triangle is 25 cm, calculate the value of x. Verify that your answer is correct.
- 10. José, Tyler, and Mike split some money they made working on the weekend. They each worked a different number of hours, so they have to split the money fairly. José receives twice the amount that Tyler receives, and Mike receives \$10 less than Tyler. Let x represent the amount that Tyler receives.
 - a) Write the expression that represents the total amount that they receive.
 - **b)** Simplify the expression in part a) by combining like terms.