

PERSONAL SCRAPBOOK PROJECT



The goal of this project is to understand yourself, your values, your perspectives & your relationships better. This is a book about you, written by you and written for you. This scrapbook is to be worked on in class unless otherwise specified. You will choose ten topics to work on and will need to decide whether you will complete it as a digital scrapbook or an actual physical book. At the end of the semester, you will assemble all the pages together creating a keepsake book/file to take with you. Each week, you will work on one topic/page and will receive a social responsibility mark at the end of the block.

COMPLETED SCRAPBOOK DUE DATE:

*This should include your cover and a minimum of 10 pages (each with written work, title, and a visual) assembled as a book or sent as one single file.

Grading:

- **Cover:** A letter grade will be awarded based on criteria provided (weighted at 50%)
- **Body of Scrapbook (written/visual):** A letter grade will be awarded at the end of each term for each individual page, based on criteria provided (your average letter grade per term will then be weighted at double value)
- **Assembly of Scrapbook:** Your final assembly of the scrapbook will be awarded a letter grade based on assembly as a book/file & consistency throughout (weighted at 50%)

Detailed Instructions

COVER

Your front cover will be your Personal ID assignment. You are to construct a title page for your scrapbook that will represent facts, feelings, and attitudes about yourselves. Examples: areas of interest such as meaningful quotes, hobbies, favourite foods, films, music or things you feel strongly about. They must be creative, colourful, neat, and constructed with thought. It must be a visual representation of who you are and have at least 10 different components of your life (consider using aspects from your Me In A Bag presentation!)

Begin to look for pictures in old magazines, newspapers, advertisements and flyers. Use short descriptive WORDS, QUOTES or PHRASES, small PHOTOS, PICTURES, ICONS, and eye-catching COLOURS to display your identity. This will be a blue print of who you are 😊 Go crazy. Cover ALL of the blank space on the page. Place pictures and words up, down, left, right, around, here and there. Use different sizes and types of fonts; create words from single letters put together, use colour symbolism, use pictures and words. Have fun!

You will be marked on:

Content (meaningful and thorough)
Allows reader to discover who you are
Originality – theme

Creativity (Visually stimulating)
Wise use of space
Neatness/ Organization

BODY OF SCRAPBOOK

In answering the question or topics described on the following page, use pictures, sketches or poems to supplement your own written presentations. You may also use any other workable format to best describe or define yourself and how you relate to each topic. Remember to answer the topics honestly because the books will only be shared with me. This scrapbook should be done to the best of your ability. Content, quality and quantity are all important.

You will be marked on:

- Title (each page must have a title/topic)
- Content (meaningful and thorough/minimum of 5 sentences per topic)
- Visual (each page must have a visual/embellishments that add to the topic)
- Creativity
- Wise use of space
- Organization

TIPS FOR A BETTER ASSIGNMENT

- Each topic must be answered on a separate page.
- If completing on paper, please record the page number to assist Mrs. Lazar with marking
- Whether you choose to complete a hand-written/printed scrapbook or a computer-generated presentation, please be prepared with required materials each week.
- A title, paragraph, and visual component must accompany each topic.
- Use pen for all writing (no pencil)
- SPELLING AND GRAMMAR ARE IMPORTANT (proofread your work!)

TIMELINE: (grades for individual pages will be entered before the term 1 report & again at the end of the semester. In addition, your Cover Page and Assembly mark will also be entered)

Although the finished product is not due until the end of the semester, you must be prepared and organized to complete each page on Friday IN CLASS. This means that each page should be done BEFORE YOU LEAVE THE ROOM ON FRIDAY. For this reason, you need to come to class on Friday, prepared with all supplies to assemble your chosen page. If class time is well-used, you SHOULD be able to complete each page during class time. For that reason, you are required to show your progress to Mrs. Lazar each Friday before you leave.

If you are absent, it is your responsibility to make sure you get your page completed and show it to Mrs. Lazar before the start of class on Monday. If you do not show your page, you will receive a zero for your social responsibility for the block.

Failure to have the pages completed by the due date will result in you joining Mrs. Lazar's "Scrapbook Club" for which you will come in at lunch to work until you are caught up. Failure to show up to the lunch sessions will result in a maximum mark of 50% for the incomplete page.

SCRAPBOOK TOPIC LIST & EVALUATION

Please record a number in the space next to each topic that corresponds with the order in which you have completed each page. You should have a total of 10 topics selected by the end of the semester.

___ This is what I look like to me: physically, emotionally, socially, and intellectually

___ Here is my family and this is how I feel about each of them

___ Things I do frequently

___ Something special about me is...

___ Qualities about myself that I am proud of

___ An important experience in my life

___ My thoughts on dating

___ My thoughts on marriage

___ My dream is to...

___ A song that means a lot to me is (include lyrics and explanation!)

___ I wear a mask when

___ 10 years from now, I see myself...

___ Someone I admire is...(and this is why)

___ My ideal place to live is... because...

___ My favourite place to travel is... OR Somewhere I would like to travel is...

___ I want to be around my friends when...

___ I admire people who...

___ I do not admire people who...

___ One thing about me that is different is...

___ An important lesson I've learned is...

___ People would like themselves better if...

___ People would like others better if...

___ Something I often wonder about is...

___ When I'm alone, I usually think about...

___ I usually solve problems by...

___ World or community issues that bother me

___ Something I would like others to know about me

___ This is my best friend and this is why...

PLEASE NOTE: If you have an idea for a topic that is not listed here, record it here and have it approved by Mrs. Lazar



TERM 1 EVALUATION SHEET

Average: _____

(this page must be submitted with completed pages)

PERSONAL ID/COVER:

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 1: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 2: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 3: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 4: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 5: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

TERM 2 EVALUATION SHEET

Average: _____

(this page must be submitted with completed pages)

PAGE 6: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 7: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 8: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 9: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

PAGE 10: (topic/title: _____)

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

OVERALL BOOK ASSEMBLY

DOES NOT MEET EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	PARTIALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
NHI I 0-45%	C- C 55% 60%	C+ B- 70% 73%	B B+ A- 78% 82% 86%	A A+ 92% 100%

FAMILY STUDIES 11
LAZAR

Name: _____