**BUDDY COLLAGE**

Throughout the semester, you have been recording observations about your buddies in your Buddy Journal. You will now put that information to use by creating a bright, colourful, and meaningful collage for each individual buddy.

It’s very important that you complete quality collages **on time** or no matter how wonderful your semester has been, your buddy’s final memory of you will be a negative one. Also, you’ll be letting your buddies down if you’re creating a collage at the last minute.

**CRITERIA:**

* Your collages should be a gift of character and growth.
* Overall you should have at least **10 phrases, words, or brief statements** about your buddy on each collage
* YOU MUST INCLUDE AT LEAST **5 SPECIFIC DETAILS** that coincide with information from your Buddy Journal – please highlight the 5 in your journal and hand it back with your collages to make them easily identifiable
* YOU MUST INCLUDE AT LEAST **ONE PHOTO** OF YOUR BUDDY ON THE COLLAGE (it cannot have any other buddies in the photo for privacy purposes however it is encouraged that the photo has both you and each individual buddy together)
* Your collages should be on **bright card stock**
* You collages should have enough **visual appeal** that your buddies will be excited to receive them (aside from the photo and colour, can you add a printed image or drawing of something they like?)
* YOUR COLLAGE MUST ALSO HAVE ONE FINAL (and thoughtful) **GOODBYE STATEMENT** TO YOUR BUDDY. (written components can be brief as we don’t want it to be overwhelming given their reading level)

**What might you include for the words on your collage?**

1. The writer must observe the receiver, looking for things that the individual does right:
* What does this person do that you respect?
* What does this person do that you wish you could do?
* What does this person do to help or show kindness to others?
* What does this person do that makes the world a better place?
* What does this person do that you think is admirable?
* What are the strengths of this person?
* What challenges/changes has this person mastered?
* How has this person grown throughout the semester?
* What have you learned from them?

**Don’t leave this to last minute – start working on your collages today!**

Due Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BUDDY COLLAGE**

**EVALUATION**

* 10 words, phrases, statements minimum
* 5 specifics from journal included (& highlighted)
* Photo included (unless photo restrictions)
* Photo does not include other students
* Completed on bright paper
* Visual appeal & creativity
* Collages are thoughtful, sincere, detailed and insightful
* Goodbye statement included
* Collages are completed on time

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| **Does Not Yet Meet Expectations** **NHI I**  **0-45%** | **Minimally Meets Expectations** **C- C**  **5% 60%** | **Meets Expectations** **C+ B-**  **70% 73%**  | **Fully Meets Expectations** **B B+ A- 78% 82% 86%** | **Exceeds Expectations** **A A+** **92% 100%** |
| Very little thought has gone into collageAppears last minute Obvious the student did not spend time observing the behaviour of their buddies | Collage touches on the person’s positive qualities but does not delve into themVery little time/ effort spent observing the personal qualities of their buddies | Collage shows some thought and describes some of the person’s positive qualities.Demonstrates that some time has been spent observing their buddies | Collage is thoughtful & sincereObvious that the student spent time closely observing the behaviour of their buddies | Collage is very thoughtful, insightful, sincere & detailedThe student spent a great deal of time observing the behaviour of their buddies |