# Central Buddies

Every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we will be visiting with our buddies at Central Elementary School.

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**Social Responsibility & Participation:**

Students will be required to be at every buddy day and to interact with their buddy actively, appropriately, and responsibly. You will be receiving a mark **out of 5** at the end of each buddy day for your social responsibility and participation with your buddy.

**CRITERIA**

On each buddy day students are expected to:

* Arrive on time
* Travel to and from Central with the group
* Dress appropriately
* Be prepared to complete the planned activity with their buddy
* Filter their language!
* Give the buddy their undivided attention
* Keep cell phones out of sight (with the exception of photo time)
* Take a photo of your buddy, their craft, or of you and your buddy together

**REMEMBER: We MUST follow all Central school rules. Remember that we are modeling appropriate behavior for our buddies!**

* + If your phone is out aside from photo time, it may be taken away for pick up at the office on our way out!
	+ You may NOT eat during our time at Central unless it is included in the activity we are doing. Central students are only allowed to have food out at common eating times and the same applies to us.

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**BUDDY JOURNAL**

You will be required to complete an entry in your buddy journal at the start of every \_\_\_\_\_\_\_\_\_\_\_\_\_\_ class.IT MUST BE COMPLETED AFTER EACH AND EVERY VISIT, WITH EFFORT AND CARE, IN ORDER TO SHOW YOUR BUDDY THAT YOU VALUED YOUR TIME TOGETHER. You will be required to hand the journal in as a part of your overall buddy mark.

**CRITERIA FOR JOURNAL:**

Each journal entry must:

* Be completed in the first 5 minutes of class on the following day
* Include
	1. the date of the visit
	2. a brief description of the activity or photo
	3. a quote, memory, or information about their learning that week that is MORE THAN SIMPLY “TODAY WE MADE…” (example: Today, I asked you…, You answered…, One thing I will remember about this visit is…, Something I learned about you today is…, Something you said today was…)
	4. ![C:\Users\alazar\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PXN135L8\MC900048423[1].wmf]()a self-evaluation mark out of 5

\*\*\*\*If someone else in the class worked with your buddy due to an absence, it is your responsibility to seek them out and find out what happened during the visit and whether or not they took a photo of your buddy (please ask them to email or text it to you). Unexcused absences on buddy days will result in a score of zero and may result in your removal from the buddy program (3 strike system).

**SEMESTER END:**

The content from your journal will be used to complete a gift for your buddy at the end of the semester. It will be a colourful collage of images, quotes, and describing words that reflect the time we spent together (more details to come closer to the end of the semester) and will include a letter of encouragement from you to your buddy.

At the end of the semester, you will also be required to send Mrs. Lazar TWO PHOTOS of your buddy (preferably at least one with the two of you together). We will use this to create a group slideshow for our last visit.

**Evaluation:**

Mrs. Lazar will score your **Social Responsibility out of 5** **for each visit**. See the front page for criteria taken into consideration.

You will also be given a completion mark for your Buddy Journal, the final buddy gift, and photo submission for the final slide show at the end of the semester.

**BUDDY ACTIVITIES:**

In order to prepare for our visits we must create fun, engaging games or activities to entertain our buddies. With a partner, you will be researching and preparing an activity/craft/game to lead in the Central classroom. YOU MUST HAVE A BRIEF DISCUSSION WITH THE TEACHERS AT CENTRAL THE WEEK BEFORE YOUR ACTIVITY TO ALLOW OPPORTUNITY FOR FEEDBACK. These activities must relate either to what is currently being taught in their classroom or to one of the following topics (covered in Family Studies and/or Human Behaviour):

* peer relationships/friendships (a huge focus this age)
* bullying (still unfamiliar with exactly what is and is not classified as bullying at this age)
* values

***A common focus in all Central classrooms are the 7 Habits of Happy Kids (you may also choose to focus on these):***

* ***Be proactive***
* ***Have a plan***
* ***Prioritize***
* ***Think win-win***
* ***Listen before you talk***
* ***Together is better***
* ***Balance feels best]***
* virtues (important for forming friendships)
* positive communication
* family (parents, siblings)
* self-esteem/confidence
* interactions with adults (parents, grandparents, teachers, etc)

**CRITERIA**

Your activity MUST:

* Fill an entire HOUR
* Be ENGAGING and FUN for both the big and little buddies
* Be AGE APPROPRIATE

You are also in charge of:

* SUPPLY PREPARATION (if your activity needs something that the school can supply, it is your responsibility to let Mrs. Lazar know 2 school-days before your lesson at the very latest)

**Evaluation**

**Your mark is based on** the activity you plan and lead with the buddies, you supply preparation and your COMPLETED LESSON PLAN.

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| **CRITERIA** |
| The PURPOSE/FOCUS of the activity (what skills will they develop by completing this activity OR what will they get out of it) |
| PREPARATION (Did you speak with the teachers at Central? Supplies communicated with Mrs. Lazar in advance? Are all materials prepped and ready one day ahead to show Mrs.Lazar? Do you have a sample of the finished product to show if needed?)  |
| EXPLANATION & DEMONSTRATION of the rules/steps/boundaries etc. Including letting them know what they will get out of the activity. |
| LESSON PLAN submitted on preparation day |
| FUN AND ENGAGING for your buddies (fills hour, age appropriate)  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DOES NOT MEET EXPECTATIONS/****CRITERIA established for this assignment** | **MINIMALLY MEETS****EXPECTATIONS/****CRITERIA****established for this assignment** | **PARTIALLY MEETS EXPECTATIONS/****CRITERIA****established for this assignment** | **FULLY MEETS EXPECTATIONS/****CRITERIA****established for this assignment** | **EXCEEDS****EXPECTATIONS/****CRITERIA****established for this assignment** |
|  **NHI I**  **0-45%** |  **C- C**  **55% 60%** |  **C+ B-**  **70% 73%**  |  **B B+ A-** **78% 82% 86%** |  **A A+** **92% 100%** |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| ACTIVITY/ CRAFT |  |
| **Pre-Lesson Prep:****What Materials do you need?** |  |

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| --- |
| **Activity & Purpose** |
| **Focus/Purpose/Benefits of Activity:****SHOW COMPLETED SAMPLE (if applicable)****Show Material Required for Activity****Demonstrations/Description of Steps/Rules:** |

*Extra Notes/Comments:*