**Digital Autobiography**
**Planning 10**

**Due:**

We learn from our parents, school and personal experience. All three combined create who you are and the ‘evidence’ of your life. Everything you do and every interest you have says something about you. You learn more about yourself as you gather more ‘evidence’ throughout your life.

First, create a list of 8 -10 items/events/topics that tell the story of your life. Then explain what each thing says about you and what you’ve learned about yourself or your life through that item or experience.

Using all this information, your next task is to create a digital visual autobiography. This “story” must be:

* 8 to 10 items, events, areas of importance, etc.
* It must be visually appealing – colour, creativity, effort
* Have pictures, photos, video that represent the items from your list
* Have small written sections that briefly expand on what the item reveals about you
* Flow like a story would
* You can use a website or computer program – preferably not PowerPoint. Use something more exciting!!!
* Please try to include some video footage that you have either taken yourself or are featured in as part of your autobiography. This can include Vines, Instagram videos, videos recorded on your phone, etc. You could film and present your whole autobiography this way if you wish.

**Remember, it is all about the WHY** – ***why is the object/person etc. important to you, what does it say about you and so on!!!***

|  |
| --- |
| **Digital Autobiography Assignment Assessment**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Ex: Excellent VG: Very Good G: Good S: Satisfactory IN: Improvement is needed** |
| **Criteria** | **IN** | **S** | **G** | **VG** | **Ex** |
| Project sections **thoroughly** completed:* Title
* 8-10 items/events/areas of importance completed
* Pictures/videos that represent each item/event/area of importance
* Brief explanation of each item/event/area of importance
* Clear progression of ideas
* Explanation of the “why” the item/event is important to you
 |  |  |  |  |  |
|  **WOW Factor:** * Project is visually appealing
* Proper grammar and spelling used in the presentation
 |  |  |  |  |  |
| **Presentation is:*** well organized
* holds the attention of the entire audience with the use of direct eye contact, seldom looking at notes or the screen
* speaks with fluctuation in volume and inflection
 |  |  |  |  |  |
| **Project was completed and uploaded to edublog on time**  |  |  |  |

**Total: /20**

**Digital Autobiography**
**Planning 10**  ***Brainstorm Activity***
🡪 *It is a great tool to reflect on one’s past in order to see what each individual values as important. Through reflection one can determine where they want to eventually go with their lives and how to get there. Complete the following page as a reflection which will assist you in the planning of your project. Please answer the following in complete sentences and then show Ms. Chapell for approval. On your actual project you don’t need to include every one of these details.*
Presentation Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Important Events** (important events that have shaped your life)

1)

2)

3)

4)

5)

6)

7)

8)

**Important Individuals** (people who have had an impact on your life)

1)

2)

**Interests** (activities, clubs or sports that you enjoy)

1)

2)

3)

**Background Information** (important information that you might want to share)

1)

2)

3)

Briefly explain what you plan on doing for your project (3-4 sentences)…

Highlight the 8-10 items above that you plan on using for the Autobiography.