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| CAREER-LIFE EDUCATION 10 |

**Instructor:** Ms. A. Chapell

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**Room 117**

**Course Objective:** *The aim of Career-Life Education 10 (C.L.E. 10) is to enable students to develop the skills they need to become self-directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals throughout life.*

**CLE covers these five BIG IDEAS**

* Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.
* Career-life decisions are influenced by internal and external factors, including local and global trends.
* Cultivating networks and reciprocal relationships can support and broaden career-life awareness and options.
* Finding balance between personal and work life promotes well-being.
* Lifelong learning fosters career-life opportunities.

**Expectations**

* Students are expected to maintain an attitude of cooperation and respect to their teacher, classmates and any guests we may have including TOC’s. This includes, but is not limited to:

a. Arriving on time

b. **Being prepared with appropriate materials**

 c. Listening quietly, but actively

 d. Asking questions and seeking help

 e. Working on assignments during allotted time

 f. Participating in class activities and discussions

 g. Submitting their best work at all times

 h. Being responsible for staying on top of classes missed. The class blog is the best tool for this.

* Students are expected to be **punctual** and to arrive with their electronic device (charged), pencils, pens and an eraser.
* Missed assignments or homework must be submitted the first day a student returns to class. If this isn’t possible, the student must speak with the teacher to arrange an alternate deadline.
* Homework is to be completed before class begins. **Assignments MUST be handed in on time!** Assignments and tests that are not completed have a mark of “zero” until they are completed.

**Course evaluation**

**Assessment**: Student achievement will be assessed through a variety of assignments and projects.

Student work will be graded as follows:

A 86 – 100 B 73 – 85
C+ 67 – 72 C 60 – 67
C- 50 –59 F 0 – 49

**CLE Mark Breakdown**

Class Discussions

Chatterhigh

YPI

Assignments

Projects

Reflections

**Homework**: Students may have some homework and should expect to spend time completing class work and /or preparing for the next class at home. However, ample class time is given for projects big and small; students can benefit from this by using their class time well. If class time is used well, there will be little to no course work that needs to be completed at home.

**Ms. Chapell’s Classroom Website**

Visit my CLE Classroom website as a resource for your course. Here you will find assignment deadlines, lessons, handouts, notes and interesting links or information to enhance the CLE 10 course. myriverside.sd43.bc.ca/achapell

**Plagiarism and cheating**

This course is to reflect upon oneself in the past, present and future in order to create a successful plan for the future. Any work that is not completed by the student themselves (cheating/plagiarism) is in contradiction to the curricular competencies and will result in a zero until the assignment is redone properly. Repeated issues with academic dishonesty will also be referred to administration. For your own protection, keep all drafts of all work until the end of the school year.

**Cell phones at school**

Face-to-face interaction and downtime away from the distraction of cell phones is strongly encouraged. Our student agenda clearly states that cell phones are to be turned off in classrooms and other teaching areas during class time. Students who choose to be on their phones in class can expect to have it temporarily taken away. If there are repeated problems, parents will be contacted by the administration and asked to keep the cell phone at home. If you need to contact your child at school, there are 5 minute break times between each block, as well as lunch time; however, if it is an emergency, please contact the office directly 604-941-6053.

**Support**: I am more than happy to help. Students should ask for help in class, or arrange a time to meet with me. I am also able to answer questions via email, but I may not see their email if it is sent in the evening.



Please note: Successful completion of CLE 10 is required for graduation.

Looking forward to a great semester together!

**Ms. A. Chapell**